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Barriers of social interaction in conditions of higher inclusive education

Abstract: The presentation examines the problem of social interaction of students with disabilities in higher inclusive education. Modern scientific views on the role of social interaction in the process of professional development and socialization of students with disabilities are presented. The conditions ensuring the effectiveness of adaptation of students with disabilities in the educational environment of the university are analyzed. The importance of environmental, methodological and socio-psychological barriers for this category of students is considered. The reasons for the emergence of socio-psychological barriers in higher inclusive education are given. The existing features and stereotypes in relation to students with disabilities on the part of students with normative development and on the part of university teachers, which significantly contribute to the emergence of barriers in social interaction, are considered. There are also various options for the attitude of students with disabilities towards difficulties in the learning process at the university, which can also contribute to the emergence of barriers to social interaction. At the end of the presentation, the psychological and pedagogical conditions that contribute to overcoming these barriers in higher inclusive education will be considered.